

Trainings:

1. Community Health Worker Training in Clinical Research

- a. **Goal:** The Clinical and Translational Science Institute (CTSI) launched a new set of trainings for community health workers, that provides a basic level of competency in clinical research to better advocate for the health needs of their communities and enhance the quality and effectiveness of their work

2. Culturally-Informed Data Collection

- a. **Time estimate:** 1.5 hours
- b. **Goal:** Covers Black and Browns Individuals & Research, Community Based Participatory Research, Data Collection, Applied Harm Reduction Principles, ATBC Model

3. Baseline Assessment Training

- a. **Time estimate:** 1.5 hours
- b. **Goal:** Familiarize with baseline assessment questions, and the larger picture (IHRI study). Review project overview/study design using an example to better understand the purpose of baseline assessments, review the baseline assessment questions on REDCap
 - i. Follow-up Task: CHR's will complete the survey themselves, create their own participant, go through questions, and write down any questions or concerns.

4. Exclusion Criteria

- a. **Time estimate:** 1-2 hours
- b. **Goal:** Overview of SCID specific to the exclusion criteria
 - i. Structured Clinical Interview for DSM Disorders (SCID)- The SCID is a semi-structured interview guide for making diagnoses according to the diagnostic criteria published in the American Psychiatric Association's Diagnostic and Statistical Manual for Mental Disorders (DSM).

5. Data Flow and REDCAP Training

- a. **Time Estimate:** 2.5 hours
- b. **Goal:** Understand the role/responsibilities of CHR's, the data flow for Visit 1, explain the purpose of each form, and the steps to access these forms on REDCap (Eligibility Form, Initial Contact Form, Informed Consent Process/Quiz, Randomization Process, Locator Form, Needs Screener, Checklist)

6. Informed Consent Process

- a. **Goal:** Understand the goals of informed consent and the process, the consent quiz. Familiarize explaining the study to others, and walking participant through the consent form:

b. Supplementary materials:

- i. Sample Script covering the consent form.

Some potential questions while drafting training materials to include:

- What is the ideal training duration and schedule?
- What are the primary goals of this training? What specific skills, knowledge, and attitudes should participants acquire by the end of the training?
- How will we assess the CHR's learning and skill development throughout the training? Will we have some sort of assessment after this training is complete? Ex: Refreshers, follow-up workshops, or dedicated meetings...
- Long-term support? How will we offer ongoing support to assessment administrators
- What is the current skill level of CHR and any knowledge gaps that we'd like to address in this training?
- What specific challenges do they foresee in conducting assessments and what type of support or training would they like to have?